

COMPREHENSIVE MULTISENSORY READING INSTRUCTION, SEPT.-NOV., 2019

Register early as class size is limited to 10.

Registrations are due September 6, 2019.

Name: _____ Email: _____

Address: _____ Phone: _____

Street City State Zip

Reason for taking this class (check all that apply):

- | | | |
|--|---|---|
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Desire to tutor | <input type="checkbox"/> College credits |
| <input type="checkbox"/> Para-educator | <input type="checkbox"/> Parent/Grandparent | <input type="checkbox"/> Individual with dyslexia |
| <input type="checkbox"/> Other (please describe) _____ | | |

If currently teaching: Grade/position _____ School _____

If student: Higher Education Institution attending _____

Major/Minor _____

If parent/grandparent/tutor: Describe child's difficulty with reading/writing or spelling.

Date: September-November, 2019, 6:00 PM-9:00 PM

Location: 4819 South 71st Street, Lincoln, Nebraska 68516

Workshop Fees: \$185 tuition plus \$75 for materials.

To register send this form to Sandy Stark along with the required, non-refundable \$75 (check or cash only) materials fee. \$185.00 tuition is due the first day of class

dancingsandy2005@hotmail.com
(cell) 402-269-5366

Sandy Stark
4819 South 71 Street
Lincoln, Nebraska 68516

This 5-day **comprehensive multisensory training** is designed to provide skills for helping those who experience reading, writing, and spelling difficulties. Research-based methodology techniques for teaching students to read based on the Orton-Gillingham structured, systematic, sequential, and multisensory instructional approach. The course demonstrates how to build phonological awareness, phonetic decoding and encoding skills, fluency, vocabulary and comprehension in reading.

Instructor: Sandra Stark, M .Ed. has a Master's Degree from Doane University with 36 years of elementary teaching experience. As the Title 1 teacher at Syracuse-Dunbar-Avoca Public Schools she has incorporated a multi-sensory, Orton-Gillingham Structured Literacy approach to teaching reading. She is trained in Orton-Gillingham and two O-G based programs: A-Z/Project Read and VoWac. Sandy is a member the Nebraska Dyslexia Association and serves on the Board of Directors.