

# InSights

Ideas & Solutions from the Nebraska Branch of the International Dyslexia Association

August, 2010



## 2010 Calendar of Events

- September 17** State Conference, Kearney  
“Differentiated Instruction: Embracing Individuality”  
8:30 am – 4:00 pm
- September 17** 3:15 pm Annual NEIDA Open meeting  
following conference
- September 17** FONDA Fundraising Reception 5:30 p.m.  
Alumni House University of Nebraska-Kearney
- September 18** Parent Workshop  
“When Your Child Struggles with Reading and...”  
Ockinga Center, UNK 8:30 am – 12:30 pm
- OCTOBER is DYSLEXIA AWARENESS MONTH**
- October 4** “Trubl Speling” Workshop for Parents  
7-8:30 pm, Auditorium—Headquarters  
Building, Boys Town
- October 6** 10:30 am Governor’s Proclamation at  
State Capitol
- October 9** NEIDA Board Meeting, 9 am
- October 13** NEIDA Book Fair at Barnes and Noble,  
Southpointe Mall, Lincoln  
4:30 pm and 5:30 pm Helping Children with Learning  
Problems, discussion for educators  
7 pm When Children Have Learning Problems,  
discussion for parents
- October 27-30** National IDA Conference, Phoenix
- November 6** NEIDA Board Meeting, 9 am
- December 4** NEIDA Budget Committee, 9 am

\*\*\*\*\*

## Dyslexia

Dyslexia is a learning disability that is neurological in origin. It is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary.



## From the President

Dr. Joan Stoner

This fall promises to be a busy but productive time. We are excited to have Tony Pedriana, author of *Leaving Johnny Behind: Overcoming Barriers to Literacy and Reclaiming At-Risk Readers* at our state conference in September. We are partnering with the University of Nebraska at Kearney and the Friends of Nebraska Dyslexia Association to sponsor both a day-long conference, a fundraising reception, and a half-day workshop for parents.

October promises to be just as busy and we are pleased to have so many Dyslexia Awareness Month events to offer to educators and parents this year.

Please join us in our many activities.

\*\*\*\*\*



## Workshop for Parents

October 4, 2010  
7:00-8:30 p.m.  
Auditorium—Headquarters Building  
Boys Town  
14100 Crawford St.  
Boys Town, NE 68010

**Directions:** Enter from Pacific Street (Doyle Drive), take second left on Crawford Street. The Headquarters Building is on the right, the parking lot is on the left.

The International Dyslexia Association

Nebraska Branch, P.O. Box 6302, Lincoln NE 68506  
402.434.6434



## Differentiated Instruction: Embracing Individuality

Meeting the needs of all learners is essential for professionals who work with elementary, middle and high school students. Differentiating instruction, while celebrating individual differences, is a challenge that educators and administrators face daily. Nationally-recognized speaker and author Anthony Pedriana will share insights about overcoming barriers to literacy and reclaiming at-risk readers. This day-long conference includes sessions on evidence-based approaches for teaching spelling, decoding, fluency, vocabulary, comprehension and writing to students who struggle with reading or who have learning problems.



*Featured speaker*

**Anthony Pedriana**

**“Overcoming Barriers to Literacy:  
Embracing the Science of Reading”**

**September 17, 2010**

University of Nebraska at Kearney

Fine Arts Building

8:30 am – 4:00 pm

Lunch provided

See “Conferences” at [www.ne-ida.com](http://www.ne-ida.com)

## Sessions

### **Teaching Reading, Written Expression & Spelling to Students Who Struggle**

—*Wilson Anderson, MAT*

### **Serving the Primary Literacy Needs of English Language Learners**

—*Jeffrey Kritzer, Ph.D.*

### **Using Multisensory Techniques to Help Students Learn to Comprehend Stories**

—*Peggy Stahr*

### **Modality Instruction: Teaching to Children, Not at Them**

—*John Pfeifer*

### **Building the Coalition: Roundtable with Tony**

—*Anthony Pedriana*

### **Enhancing Comprehension Through Interactive Study Powerpoints**

—*Donna Montgomery*

### **The 5 Building Blocks of Reading**

—*Sue Helms*

### **A Pediatrician’s Perspective of Learning Problems**

—*Eileen Vautravers, MD*

### **Using Reader’s Theatre to Teach Content Area Material**

—*Karen Bostic*

### **Less is More**

—*Molly Moller*

### **Get Ready, Get Set, Read Better**

—*Gwelda Carlson, M.A.*

**Registrations due September 10. Mail to NE-IDA, PO Box 6302, Lincoln NE 68506-0302**

### **Sponsored by**

Nebraska Branch of the International Dyslexia Association

Friends of Nebraska Dyslexia Association

University of Nebraska at Kearney College of Education

### **Special Invitation — FONDA Fundraising Event**

Following the conference the *Friends of Nebraska Dyslexia Association* will host a fundraising reception from 5:30 to 7:30 pm at the Alumni House on the UNK campus. Anthony Pedriana will be the featured speaker. Your charitable donations to FONDA support the activities of *The Nebraska Branch of The International Dyslexia Association*, a nonprofit organization.

**FONDA**  
FRIENDS OF NEBRASKA DYSLEXIA ASSOCIATION



## When Your Child Struggles With Reading and...

Saturday, September 18 8:30 am to 12:30 pm  
University of Nebraska at Kearney, Ockinga Seminar Center

This **FREE**, half-day workshop will provide practical information and resources for parents who have children who struggle with reading and learning. Learn the signs of dyslexia and where to get help. A panel of Kearney area educators and school administrators will provide information and answer questions about resources that are available for students who have learning difficulties.

Workshop details are in the “Parent Training” section at [www.ne-ida.com](http://www.ne-ida.com).  
Pre-registration is not required.

### *Sponsored by*

Nebraska Branch of the International Dyslexia Association  
Friends of Nebraska Dyslexia Association  
University of Nebraska at Kearney College of Education

### Meet your Nebraska IDA Board

Joan Stoner, President	Peggy Stahr, Secretary
Gwelda Carlson, Treasurer	Carolyn Brandle, Past President
Jennifer Bell	Melisia Bieber
Shelli Cook	Paul Duin
Tricia Fuchs	Gina Fuelberth
Kristi Groth	Kate Hatch
Linda Lannin	Molly Moller
Owen Saunders	Eileen Vautravers
Nancy Zessin	Virginia Johnson, ex-officio

## About the Newsletter!

Share your story! Share a book summary! What's going on in your school? Parents, what are your concerns and questions? Send your thoughts about our conferences and workshops! YOU, the members, help to make the newsletter. Send information to Gwelda Carlson [gjcarlson@ne-ida.com](mailto:gjcarlson@ne-ida.com).

Check out the NE IDA website at [www.ne-ida.com](http://www.ne-ida.com)



---

## How to Read Aloud to Your Child

Reading aloud to your child can be a rewarding experience or an exercise in frustration. Here are some ways to help ensure an enjoyable experience for both of you.

Difficulty Level: Easy    Time Required: 20 minutes

---

### Here's How:

1. You don't have to wait for your baby to get to a certain age to begin reading to him. Start now!
2. Continue reading aloud to your child until he is at least 10 years old. Children continue to benefit from listening to others read long after they themselves have learned to read.
3. For young children, books with rhyme, rhythm, and repetition are excellent. Be sure to read Mother Goose rhymes often.
4. Be consistent about reading aloud to your child. Do it daily and, if possible, about the same time. Reading right before bedtime often works well.
5. If you have several small children, you can read to them together. Picture books work well for this.
6. Don't be surprised if your children want to hear a favorite book again and again. That's fine. As they get to really know the story well, have them fill in words for you.
7. Try to choose books that are above your child's reading level but at the child's interest level.
8. Some children love reading about the same characters. If that's what your child likes, choose several short books in a series or a longer novel. Reading a chapter a night works well.
9. Vary the subject matter of what you read as well as the type. In addition to fiction, you might also read poetry, magazine articles, and non-fiction.
10. Try to find books that match your child's interests. Get suggestions from the children's librarian at your school or public library. Check with a bookseller at your favorite bookstore.
11. If your children are several years apart, as they get older you will need to read to them individually to ensure that each book you choose is at the appropriate reading and interest level for each of your children.
12. As your child gets older and gains in reading ability, occasionally pick a book right at his reading level and take turns reading to one another.

### Tips:

1. When reading a chapter of a book each night, always review what happened in the previous night's chapter before starting a new chapter.
2. When you begin reading aloud to a baby, you will only be able to keep your baby's attention for a few minutes. That's to be expected.
3. As children mature, so do their attention spans.

\*\*\*\*\*

The  
International  
**DYSLEXIA**  
Association

Promoting literacy through research, education, and advocacy.